

SYNTHESIS ESSAY TEMPLATE

Title (Your own)

Par 1 _____ issues do not always offer the possibility of simple, black and white answers or solutions. We see evidence of this phenomenon in the writing of authors _____, _____, _____, and _____. In _____, _____, _____ discusses _____ claim. In _____, _____ author of the second text argues _____ claim. In _____, _____ author of the third text suggests _____ claim. Finally, _____, _____ author of the fourth text offers answers about _____ claim in the article titled _____.

Through careful examination of these three articles, along with an understanding of the non-fiction narrative _____ and the non-fiction text, “The Me, Me, Me Generation”, we can conclude that _____ Common Senior Experience text. What is also clear is that _____ your claim combining both texts. _____ A look at these texts helps us arrive at this idea. _____ a new idea you came across by reading these texts (your claim)

Par 2 _____ Author of the C.S.E text’s dramatic depiction of _____ protagonist/situation in _____ title of C.S.E. text inspires us to think of how people can take a stand for _____. This text tells us that _____ brief summary of the text. On the other hand, “The Me, Me, Me Generation”, by journalist _____ author’s first and last name indicates that _____ brief summary of the text. These two texts provide two different perspectives regarding the motivation or tendency of individuals to intervene and assist their fellow human beings. Different perspectives can also be seen when studying the issue of _____ this year’s cause/concern. The arguments offered by different texts demonstrate the complexity of such _____ sophisticated adjective to describe these issues issues. The issue of _____ this year’s cause/concern can be seen from different perspectives that make the reader _____ desired effect on the audience.

History tells us that . . . (In at least two sentences, explain our responsibility on this topic. Discuss how we’ve dealt with this issue in the past and how we are dealing with it currently now.)

Par 3 In his/her article, _____ (author) states that
(claim) _____
(evidence) (include quote from article) _____

(elaboration) _____
(purpose and audience) _____
Furthermore, _____
(evidence) _____
(elaboration) _____

Your concluding thoughts (1-2 sentences)

Reminder: Do not use contractions. Do not include rhetorical questions. Use MLA format. Must be typed before submittal. Include all drafts (written and typed) of the paper.

Par 4 As _____ states _____
(name of author) claim

Repeat process...
(*evidence*) (include quote from article)

(*elaboration*) _____
(purpose and audience) _____
Furthermore, _____
(*evidence*) _____
(*elaboration*) _____
However, discuss **similarities/differences** with text #1.

Par 5 Further, _____ states _____
(name of author) claim

Repeat process...
(*evidence*) (include quote from article)

(*elaboration*) _____
(purpose and audience) _____
Furthermore, _____
(*evidence*) _____
(*elaboration*) _____
However, discuss **similarities/differences** with text #1 and 2.

Par 6 Finally, the article _____ by _____ argues that _____

Repeat process...
(*evidence*) (include quote from article)

(*elaboration*) _____
(purpose and audience) _____
Furthermore, _____
(*evidence*) _____
(*elaboration*) _____
However, discuss **similarities/differences** between text #1, #2, and #3.

Par 7

Conclusion (What overarching **generalization** can be made from an analysis of the author's position?)

So what? (What is the relationship between the historical past and our present actions?)

Who cares? (What is our responsibility on this topic?)

Summarize **similarities/differences** between three perspectives.

Your concluding thoughts on the issue (1-2 sentences).

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